

Fosse Way School Statement of Commitment

Fosse Way School is committed to developing the academic and life skills of all its pupils and students to enable them to lead safe, happy and purposeful lives, contributing economically and socially to society.

Fosse Way School actively seeks opportunities to develop sustainable partnerships with a broad range of groups within the local, regional, national and international community in order to better meet the needs of its own pupils, students and families as well as pupils and students with special needs in mainstream schools.

Towards these ends our school:

- Strives to ensure pupils and students achieve high academic and social standards
- Creates a personalised and enjoyable learning experience for each pupil and student
- Encourages creativity and enterprise
- Values the diversity of pupil and student learning & outcomes
- Embraces new technology and innovation
- works in partnership with other agencies and organisations

The Curriculum

All pupils at Fosse Way have access to a broad and balanced curriculum

The curriculum consists of:

- The National Curriculum, differentiated to meet the needs of individual pupils
- Personal, Social, Health and Moral Education, including Citizenship, Childcare and Careers Education
- Religious Education

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- Religious Education

All pupils at Fosse Way follow Nationally Accredited Courses

Students at Key Stage 4 and Post 16 follow a combination of the following courses:

GCSE Art, Design Technology, English, Maths, Science

BTEC Skills for Working Life

European Computer Driving License (ECDL)

Entry Level in Maths, English, Science, Food Technology, French, Design

Technology, ICT, PE, Adult Literacy and Numeracy

Certificate of Personal Effectiveness

Bronze and Silver ASDAN Youth Award Scheme

Accreditation for Life and Living

ASDAN Towards Independence

National Skills Profile

Careers Education

Careers education aims to

- develop knowledge, skills and attitudes
- inform educational and vocational choices

Students in Y9, 10, 11 and Post 16 have a transition plan in line with the Code of Practice

Parents can discuss their child's career aspirations at any time.

A Connexions Personal Advisor visits the school on a regular basis. The personal Advisor works with both individual and groups of students.

Religious Education and Collective Worship

- R.E has a special status as part of the basic curriculum and has equal standing in relation to the core and other foundation subjects
- Religious Education is formally timetabled as a subject in its own right
- Assemblies are held daily
- Final assembly each week provides an opportunity for individual pupils to share their achievements with the whole school.

Sport

The main aims of the sport curriculum are

- to enable all pupils to develop their physical skills, appropriate to their individual capabilities
- to emphasis performance, working with others, health and hygiene, safety and the ability to plan and review work.

A wide range of activities are offered, ranging from more traditional sports such as football and swimming through to skiing and hill-walking. Sports competitions are also arranged within the school.

The school shares a swimming pool on site with Westfield school. South Wansdyke Leisure Centre is used for squash and weight training. The school has its own playing fields and hard surface area.

Pupils in Key Stages 4 and 5 are involved in a Leisure Pursuits course, which offers a broad range of activities both on and off site.

Fosse Way is a member of the SSSSA, an association of special schools whose aim is to provide inter-school sports competitions.

Residential Experiences

At Fosse Way we recognise the worth of students taking part in residential experiences and value them highly.

In Year 8, Year 10 and Year 12 students take part in residential experience.

The venues for our residential range from Dartmoor to Dorset.

Our aim is

- For all students to attend at least one residential or equivalent
- To offer exciting educational experiences that enhance the curriculum

Homework

Homework at Fosse Way encompasses a variety of activities and expectations matching the very broad range of ages and abilities of children attending the school.

Homework can include independence and social skills requiring parent/carer support.

Therapies

Therapists working at Fosse Way School include:

- Speech
- Occupational
- Music
- Physiotherapy

Behaviour Policy

At Fosse Way we

- expect high standards of behaviour and work at all times
- take a positive approach to behaviour
- encourage pupils to show consideration and care for people and property

Anti-bullying Policy

Fosse Way does not tolerate bullying in any of its forms.

The anti-bullying policy is available to parents on request, or on the website.

Pastoral Care

- All pupils have a form tutor
- Tutor time is built into timetable
- Deputy Head available for more complex matters
- Headteacher operates an 'open door' policy

Equal Opportunities

It is Fosse Way's intention to develop attitudes and ways of behaving which respect individuals regardless of their ability, colour, culture, gender or social circumstances.

The school is unequivocally opposed to any form of discrimination and it seeks to form a partnership with pupils, staff, governors and parents to combat ignorance and prejudicial attitudes both in school and in the community as a whole.

Admissions Procedure

- Admissions only available by arrangement with Bath and North East Somerset Local Education authority
- Admissions may be made at any time during the year
- Fosse Way School provides education for children who have severe or complex learning difficulties including autistic spectrum disorders
- All pupils have a Statement of Special Educational Needs
- We accept children between the ages of 3 – 19 years of age
- We accept children from the local area and other LEAs

Visits from parents and carers are very welcome

Parental Involvement

We believe the best team is the child, the parent and the teacher working together
We like parents to visit Fosse Way

Parents are invited into school every other term to discuss their child's progress and review the statement or individual education plan. A home visit can be made at the request of parents or may be suggested by a member of staff.

There are several events during the year to which parents are invited by letter. We are always grateful for your support.

We will always contact parents immediately if we are concerned about any aspect of their child's welfare, progress or behaviour. We hope that parents will let us know of any problems or anxieties which might affect their child, at an early stage,.

Fosse Way House (Residential Area)

Our Residential area is an integral part of the school and provides an educational programme extended beyond the normal school day. The 13 places available are intended for those pupils who need the support of a consistent and structured environment.

Further information is available in our Residential Handbook for Parents

Dress Code

We believe that school uniform helps us to encourage an atmosphere of work rather than leisure

Therefore we do not allow casual clothes to be worn in school.

Further details will be available in the 'Welcome Pack' that will be sent to you before your child starts school.

School Meals

Fosse Way has its own canteen and all meals are cooked on site. Special diets can be catered for.

Transport

Transport is provided free for all pupils attending the school who, in the opinion of the LEA, require it

Staff at Fosse Way School

Teaching Staff

David Gregory	Headteacher
Mairi Lanyon	Deputy Head
John Churchill	Assistant Head (KS3/4 Secondary) Residential / Network Co-ordinator
Alison Reevey	Assistant Head (Post 16) Norton Hill / Project Search
Emily Massey	Assistant Head (Primary)
Terry Moon.....	Deputy Head of (KS3/4 Secondary) Co-ordinator for Information and Communications Technology (ICT)
Richard Ambler.....	KS3 Tutor - Co-ordinator for Vocational Skills (work experience, college links)
Karen Baker.....	KS2 Tutor – Co-Ordinator for P.S.H.E.
Jas Bilan.....	KS3 Tutor - Co-ordinator for Vocational Skills (work experience, college links)
James Cainey.....	KS4 Tutor - Co-ordinator for PE, Sport & Leisure
Tim Carter	KS4 Tutor - Co-ordinator for English
Emma Cooper.....	Co-ordinator for ASD Support Service (Maternity Leave)
Mick Ellison.....	KS3 Tutor - Co-ordinator for Student Voice, School Council & P.A.S.S.
Dan Gough	KS4 Tutor - Co-ordinator for Science and the Environment
Jill Harris	Foundation Tutor
Louisa Hawksley	KS4 Tutor - Co-ordinator for Vocational Skills (work experience, college links)
Tom Lovell	KS4 Tutor – Co-ordinator for Design Technology
Beata Makin	KS4 Tutor – Co-ordinator for Music & Performing Arts
Jan Marsh	Project Search Tutor
Emma Moreton.....	KS3 Tutor - Co-ordinator for International Education, multi- Cultural & Modern Foreign Languages & International Staff Development
Natalie Nyce	KS2 Tutor
Karen Parsons.....	Norton Hill Satellite Tutor
Bob Paul	KS4 Tutor - Co-ordinator for Maths
James Phillips.....	KS1 Tutor – Co-ordinator for Library and Website
Jenni Smart.....	Post 16 - Co-ordinator for Post 16
Simon Thomas.....	KS3 Tutor - Co-ordinator for Humanities
Sian Tucker.....	Teacher – Co-ordinator for ASD support service
Paula Turner	KS2 Tutor
Gary Warsop.....	KS4 Tutor - Co-ordinator for Art and Media

Higher Level Teaching Assistants

Gary Legg

Lynne Waton

Teaching Assistants

Toby Alltoft

Dawn Milsom

Pascale Beck

Ben Moon

Hayley Brimble

Lee Morris

Jenny Britten

Debbie Moxham

Kirsty Brodrick

Lisa Rawcliffe

Fiona Brooks

Jenny Robrecht

Samantha Brown

Julie Skidmore

Mark Chandler

Neil Stockley

Debbie Curtis

Maiko Tada

Sue Dury

Joanne Teare

Sarah Duxbury

Theresa Tucker

Mandy Green

Rebecca Watts

Mel Hammond

Owen Wolfe

Jacqui Harris

Alison Wyatt

Adam Hola-Peryer

Rebecca Youngs

Sue Ladd

Extended Services

Hannah Jones

Cafe Manager

Emma Moffat

Samantha Farmer – Cafe Assistant

Curriculum Support Technician's

Conrad Hein-Hartmann

Colin Barlow

IT Network Manager

Ben Ford

Office Staff

Ann Beacham

Sharon Daggar

Office Manager

Suzy Dinning

Bursar

Sharon Hall

Angela Mowat

Vicky Orman

Paula Watts

Fosse Way House (Residential Area) Staff

Joanna Burton/Jason Towells - Residential Education Managers

Toby Alltoft
Ann Beacham
Pascale Beck
Kerry Caitlin
Mark Chandler
Mary Gibbs
Mandy Green

Jacqui Harris
Lee Morris
Ben Moon
Marilyn Plummer
Neil Stockley

School Meals Supervisory Assistants

Ann Beacham
Pauline Chivers
Mandy Green

Kitchen Staff

Julie Bartlett
Diane Britton (Cook in Charge)
Angela Garrett
Sarah O'Neill
Melissa McNamara

Site Manager

Andy Sellars

Caretaker

Hugh Howells
Roy Higgs
Mark Winnard

Cleaning Staff

Pauline Chivers
Daniel Chuter
Janet Eels
Vivien Harvey

Jess Higgs
Marilyn Hooper
Lorraine Woollorton

Staff from various Support Services also visit the school

<p>Educational Psychologists Mr Richard Barker</p>	<p>B.A.N.E.S. Riverside, Temple Street Bristol BS31 1LA Tel: 01225 394297</p>	<p>Visit the school regularly, assessing children and advising parents and staff.</p>
<p>Children Missing Education Officer Mrs Maria Jenkins</p>	<p>B.A.N.E.S. Riverside, Temple Street Bristol BS31 1LA Tel: 01225 394303</p>	<p>Works with parents/ staff over problems of pupil non-attendance</p>
<p>Occupational Therapist Ms Denise Wilson</p>	<p>Childrens Centre Royal United Hospital Combe Park Bath BA1 3NG Tel: 01225 824220</p>	<p>Visits specific pupils and helps to train staff to carry out therapy programmes.</p>
<p>Occupational Therapist Ms Sue Taylor</p>	<p>Bath & Wessex House Royal United Hospital Combe Park, Bath BA1 3NG Tel: 01225 825307</p>	<p>Visits specific pupils and helps to train staff to carry out therapy programmes.</p>
<p>Physiotherapist Ms Heather Shaw</p>	<p>Childrens Centre Royal United Hospital Combe Park Bath BA1 3NG Tel: 01225 824220</p>	<p>Visits specific pupils and helps to train staff carrying out therapy.</p>
<p>School Doctor Dr Simon Lenton Secretary 01225 731609</p>	<p>Child Health Dept. Newbridge Hill, Bath BA1 3QE Tel: 01225 313640</p>	<p>Visits the school to carry out medical check-ups and advise staff.</p>
<p>School Nurse Liz Holmes</p>	<p>Paulton Hospital Salisbury Rd, Paulton, Bristol BS397SB Tel: 01761 408111</p>	<p>Carries out eye tests, inoculations, etc., and assists with Health Ed.</p>
<p>Speech & Language Therapists Naomi Dawson / Laura Crew-Sys / Rachel Browning / Rebecca Fisher</p>	<p>Language Inclusion Team c/o Fosse Way School Longfellow Rd Radstock Tel: 01761 412198</p>	<p>Are in school for one day each a week and work with individual or small groups of children as well as advising parents and staff.</p>
<p>Music Therapist Hazel Luckwill</p>	<p>Somerset Music Service</p>	<p>Is in school for ½ day every week and works with individual children</p>

Specialist Careers Advisor
Ms Ceri Morgan

Connexions
Peasedown Youth Centre
Bath, BA2 8DH

Tel: 01225 430900

Visits school regularly
for individual pupil
interviews and group
work.

Sensory Support Service
Joao Roe
Vision Support Teacher

Elmfield House
Greystock Avenue
Westbury on Trym
Bristol BS10 6AY
0117 903 8441

Visits school regularly to
support pupils with
severe sensory
impairments in addition
to other complex needs.

Children's Learning Disability Nursing Service (CLDNS)

Aidan Knapp (Community Children's Learning Disability Nurse)
Louise Freeland (Community Children's Learning Disability Nurse)
Dr Catherine Mortimore (Clinical Psychologist)

CLDNS
Ash House
Clara Cross Lane
St Martins Hospital
Bath BA2 5RP

Tel: 01225 831719

Governors

The Governors link the school with the Community. They are like a Board of Directors and make decisions about how the school is run. They help to interview and select staff, monitor what is taught, how the school budget is spent and generally ensure good value for money.

They have legal duties, powers and responsibilities. They meet regularly throughout the term.

They may be contacted through the Clerk to Governors.

Mrs Marian Bodman (Chair)	Community
Mr Fraser Bradshaw	Community
Mr Stephen Clements	Parent Governor
Mrs Suzy Dinning	Clerk to Governors
Mr David Gregory	Ex Officio
Mrs Melissa Grady	Parent Governor
Mrs Patti Harrison	Parent Governor
Mr Ian Harvey	Community Governor
Mr Ben Higgins	Trust Governor
Professor Bruce Hood	Trust Governor
Mr John Hudson	Co-Opted (Mencap)
Mrs Pamela Loader	LEA Governor
Mrs Bea Makin	Teacher Governor
Mr Steve Murphy (vice chair)	Parent Governor
Mr Scott Sandford	Trust Governor
Mrs Barbara Thatcher	Trust Governor
Mrs Lynne Waton	Staff Governor
Mr Bill Wilding	Parent Governor
Mrs Jenny Young	Parent Governor
Mr Richard Dingley	Associate Governor
Mr Nick Jones	Associate Governor

Governors serve for four years. Parent Governors who have a child at Fosse Way can be elected. The minutes of Governors' Meetings are on the school website.

SCHOOL TERM AND HOLIDAY DATES **2010/2011 Academic Year**

TERM 1

Start: Tuesday 1 September 2010
Finish: Friday 22 October 2010

TERM 2

Start: Monday 1 November 2010
Finish: Friday 17 December 2010

TERM 3

Start: Tuesday 4 January 2011
Finish: Friday 18 February 2011

TERM 4

Start: Monday 28 February 2011
Finish: Friday 8 April 2011

TERM 5

Start: Tuesday 26 April 2011
Finish: Friday 27 May 2011

TERM 6

Start: Monday 6 June 2011
Finish: Friday 22 July 2011

PUBLIC HOLIDAYS:

25 December	Christmas Day
26 December	Boxing Day
03 January	New Year's Holiday
22 April	Good Friday
25 April	Easter Monday
02 May	May Day Bank Holiday
30 May	Spring Bank Holiday

Proposed return date 1 September 2011
2010-11 academic year

Inset Dates: 1 November, 29th, 30th November, 18th February, 24th and 27th June 2011.

Number of Pupils

The total number of pupils who attended Fosse Way for at least one session during the year 2009/2010 was 160.

Absence Rates

	Number of Sessions	Percent of Total Sessions
Total Sessions	57360	
Authorised Absences	3625	6.3 %
Unauthorised Absences	81	0.1 %

<p align="center"><u>External Examination and Accreditation Results 2009/2010</u> Certificate of Education Results (now known as Entry Level)</p>

(Awarded by AQA,WJEC and Edexcel)

	English	Maths	Science	ICT	BTEC Skills for Working Life	Food Tech.	PE	Adult Numeracy
Level 1	7	5		3				
Level 2	1	5	5	7	2	2		3
Level 3	1	2	2	3	8	6	3	3

Asdan Awards

13 Pupils were awarded Bronze Level Awards.

Functional Skills – Maths and English

7 Pupils achieved Entry Level Functional Skills in Maths and English

Certificate of Personal Effectiveness

5 Pupils achieved Level 1 Certificate of Personal Effectiveness

Employability Qualification

5 Pupils achieved an Employability Qualification

B.C.S IT User Level 1

5 Pupils achieved the British Computer Society IT User Level 1

General Certificate of Secondary Education

8 students achieved GCSE in Art & Design

6 students achieved GCSE in Design Technology

6 students achieved GCSE in English

7 students achieved GCSE in Maths

8 students achieved GCSE in Science

1 student achieved GCSE in Drama (at Norton Hill Satellite)

1 students achieved GCSE in History (at Norton Hill Satellite)

1 students achieved GCSE IT (at Norton Hill Satellite)

1 students achieved GCSE Additional Science

1 Student achieved GCSE English Literature

1Student achieved GCSE Geography

1 Student Achieved A/S Level Art